Innovation Grants

Project Highlights

[Monica Peddle]: So what we have actually done is

we have investigated how you can use

point of vision recording to develop things

like communication, leadership, situational awareness.

[Yangama Jokwiro]: So the project that we did was

to develop an E-Clinical tool for assessing

students on placement.

[Brad Hodge]: The aim was that students would be

able to do the whole subject on a bus.

That they wouldn't have to be bound by time or place.

So we developed an iBook.

[Monica]: We have got some glasses,

some point of vision recording glasses,

they have a little camera, and they have audio recording

as well and we actually filmed students

when they are interacting in particular activities

so things like simulations and role plays

and then we used the recording in debriefing.

[Yangama]: The preparation for placement can actually

be observed by our clinical partners

before the students turn up. So this means

that students can introduce themselves online.

This means that the students can do

objectives online. So they can initially

communicate with our clinical partners before they

have turned up to the placement.

[Brad]: Also we developed an online approach

to tutorials that made sure we got

students to engage with one another

and with the academic, and with the ideas

rather than just listening to another lecture.

[Monica]: Some of the other outcomes we have

really noticed is the fact that they really

promote the development of a reflective practitioner

which is what we want in Health Sciences.

[Yangama]: The educators themselves can see

the development of students along the way

and they can track better the performance

of students along the way. It's transformational

in terms of the practice.